## 基礎英文(A)

一、招生班別:語文中心學士學分班

二、課程簡介:

課程簡介	In this course students will be able to enhance their conversational							
	accuracy by refining their pronunciation, expanding their vocabulary							
	and practicing public speaking. The course work is aimed to he							
	students improve their fluency through listening comprehension,							
	simulating real-world scenarios, and most importantly, engaging in							
	group discussions.							
教學目標	This course is centered around diverse project-based, student-led activities, prioritizing English speaking and fluency. Designed to strengthen communication skills, it empowers students to articulate							
	themselves with confidence in academic, social, and professional contexts.							
教學方法	■ 演講 ■問答 ■團體討論 ■分組討論 □個案研討 □示範 □							
	研習會 □角色扮演 □視聽教學 ■腦力激盪 ■活動教學 □其							
	他							
	This course employs an interactive 30/70 instructional approach. In							
	30% of class time, the instructor will introduce weekly topics and guide							
	coursework. The remaining 70% prioritizes student-to-student							
	interaction in English, fostering speaking, listening, and critical							
	thinking growth. Active participation and attentiveness are required.							
成績考核	Participation and attendance - 25% Group speaking projects - 20% Vocabulary Quizzes 15%							
	Final Presentation - 25%							
教科書	No textbook required.							
參考書(講義)	Pathways: Listening, Speaking, and Critical Thinking (3) 2nd Edition							
	Supplemental articles and online materials may be used in addition.							
教師簡介	Brittany Alvine/長庚大學語文中心講師/M.A., University of San							
	Francisco, 專長: Applied Linguistics, Public Speaking and							
	Presentations							

三、收費標準:1.考取本校準新生免費。

## 2. 非長庚大學準新生每學分每人 2,000 元,2 學分共 4,000 元。

四、上課時間:114年06月30日~114年07月17日每星期一~四09:10~12:00

五、上課地點:長庚大學工學大樓 E0201R 教室。

## 六、授課大綱:

		明从/丛土			
週次	上課日期	開始/結束	時數	授課大綱	授課教師
1	114/06/30	時間 09:10~12:00	3	Course introduction Lesson A, An Interview About Consumer Behavior: Recognizing a speaker's attitude, quoting statistics, and asking rhetorical questions.	Brittany Alvine
	114/07/01	09:10~12:00	3	Lesson B, A Lecture About Gender and Shopping: Recognizing pros and cons, and working on a persuasive presentation project.	Brittany Alvine
	114/07/02	09:10~12:00	3	Lesson A, A Panel about a Film Contest: Listening for content words, noting who says what, and making suggestions. Vocabulary quiz #1	Brittany Alvine
	114/07/03	09:10~12:00	3	Lesson B, A Conversation on Campus: Using context clues and creating a proposal in a group.	Brittany Alvine
2	114/07/07	09:10~12:00	3	Lesson A, A Lecture about Migration: Listening for the order of events, noting contractions ideas, and discussing a case study. Vocabulary quiz #2	Brittany Alvine
	114/07/08	09:10~12:00	3	Lesson B, A Study Group Discussion: Expressing your opinion strongly and presenting a viewpoint.	Brittany Alvine
	114/07/09	09:10~12:00	3	Lesson A, An Earth Sciences Lecture: Recognizing digressions, noting supporting information, and answering questions effectively. Vocabulary quiz #3	Brittany Alvine

	114/07/10	09:10~12:00	3	Lesson B, A Conversation about Selecting a College: Using digital tools, making eye contact, and presenting a business report.	Brittany Alvine
3	114/07/14	09:10~12:00	3	Lesson A, A Talk about a Cooperative Business: Listening for similarities and contrast, and using abbreviations. Vocabulary quiz #4	Brittany Alvine
	114/07/15	09:10~12:00	3	Lesson B, A Meeting About Social Responsibility: Using numbers and statistics, looking up while speaking, in presenting a socially responsible business.	Brittany Alvine
	114/07/16	09:10~12:00	3	Vocabulary quiz #5, listening assessment and preparation for final presentation.	Brittany Alvine
	114/07/17	09:10~12:00	3	Final presentations.	Brittany Alvine

<sup>※</sup>以上師資與課程內容時間場地等僅供參考,若有異動以各系所公告為主。