

Curriculum of the Master's Program at the Graduate Institute of Early Intervention, Chang Gung University (For Students Admitted in Fall 2026)

Field	Required (R) or Elective (E)	Course Title	Credit	Year	Fall	Spring	
Foundational Course	R	Research Methods	3	1	v		
	R	Evidence-Based Practice and Scientific Writing in Early Intervention	3	1		v	
	E	Foundation of Early Intervention Theories	2	1	v		
	E	Neurodevelopment and early Intervention	2	1	v		
	E	Statistics	2	1	v		
	E	Qualitative Research	3	1		v	
	E	Advanced Statistics	2	1		v	
Specialized modules	Medical field	R	Research in Pediatric Rehabilitation Science	3	1	v	
		E	Special Topics on Assistive Technology	3	1	v	
		E	The theory and practice of ICF	3	1		v
		E	Special Topics on Motor Control and Learning	2	2	v	
		E	Outcome Evaluation in Early Intervention and Data Management	3	1		v
		E	Research in Home Environment and Children Development	2	1		v
		E	Participation-Based Early Intervention	3	1		v
	E	High-Performance Teaming and Creative Thinking	2	1	v		
	Education field	E	Learning Assessment on the Children with Special Needs	2	1		v
		E	The Individualized Service Plan Theories and Practice for Early Intervention	3	1		v
		E	Issues and Trend in Early Intervention	2	2	v	
		E	Children's Literature in Early Intervention	2	2	v	
		E	Caring and Education for Special Needs Children	3	2		v
		Early Intervention Practicum	R	Practice in Early Intervention for Children with Special Needs	3	1	
R			Transdisciplinary Team and Practice in early Intervention	2	2	v	
E	Advanced Clinical Practice in Early Intervention		2	2	v		
Seminar	E	Seminar (I)	1	1		v	
	E	Seminar (II)	1	2	v		
	E	Seminar of Advanced Strategies in Early Intervention	2	1		v	
Note	<p>1. Graduation requirement : 34 credits (1) Required credits: 14, including foundational course 6 credits, specialized modules 3 credits, early intervention practicum 5 credits. (2) Elective credits: 14 (including seminar 2 credits). (3) Thesis 6 credits (completion of the defense)</p> <p>2. Students must meet the basic English Proficiency requirement to be eligible for graduation. 3. Before taking 'Advanced Statistics', students must have completed 'Statistics'. 4. The "Practice in Early Intervention for Children with Special Needs (Field Practice)" offered by the School of Sustainability and Innovation" is listed as an elective course with credit recognition. 5. The thesis must follow regulations and, with the approval of the supervising professor and the oral examination committee, a thesis proposal must be submitted and approved, and the degree examination can be taken in the next semester or after.</p>						